Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Due Date: March 10, 2022**

Reading Response- Fiction 2.1 Book # 10

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_ Sticky Notes: \_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marking Period this book counts towards: Third Recorded on Reading Log: **YES** or **NO**

**On a separate sheet of paper, please answer the following questions in paragraph form.**

1. What is the theme (author’s message) of this book? Please use evidence from the text to support your thinking (page numbers, quotations, etc.).
2. Compare and contrast the way two characters react to the same situation. Write in a paragraph form. Please use evidence from the text to support your thinking (page numbers, quotations, etc.).
3. How does the character change from the beginning of the book to the end? Write in a paragraph form. Please use evidence from the text to support your thinking (page numbers, quotations, etc.).

|  |
| --- |
| Assessment Rubric |
| 4 Met Standard | 3 Consistent progress toward standard | 2 inconsistent progress toward standard | 1 area of concern |
| Demonstrates understanding of key ideas and details using evidence from the text (summary) | 4 3 2 1 |
| Demonstrates understanding of key ideas and details using evidence from the text (theme) | 4 3 2 1 |
| Demonstrates understanding of key ideas and details using evidence from the text (characters)  |  4 3 2 1 |
| Any row not circled was not assessed on this review. |  |