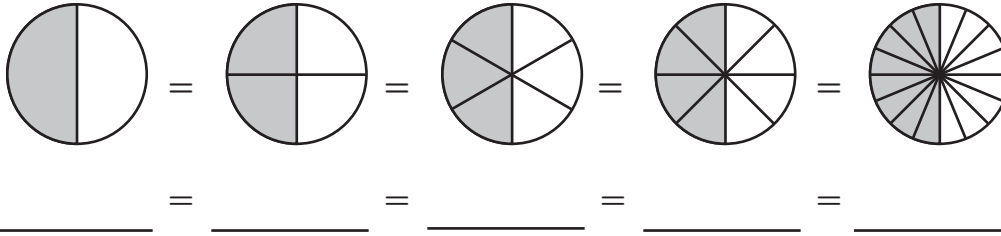


1-2 Homework

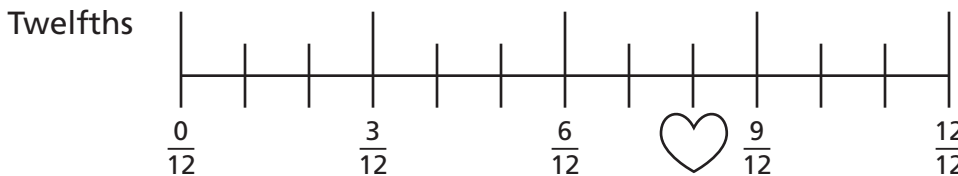
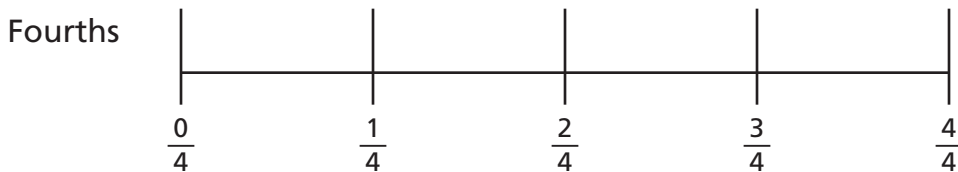
Name _____

Date _____

1 Write a chain of equivalent fractions for the shaded parts.



Use the number lines to complete Exercises 2–7.



- 2 What fraction is marked by the star? _____
- 3 What fraction is marked by the heart? _____
- 4 If you have $\frac{3}{4}$ cup of flour, how many eighths do you have?

- 5 If you have $\frac{3}{12}$ of an orange, how many fourths do you have?

- 6 Which is greater, $\frac{3}{4}$ or $\frac{10}{12}$? _____
- 7 Give two equivalent fractions for $\frac{6}{8}$. _____

Add or subtract.

1 $4,560 + 52,973 =$ _____

2 $581,002 + 26,596 =$ _____

3 $4,300,129 + 3,426 =$ _____

4 $398,000 - 213,546 =$ _____

- 5 Solve the problem below by circling parts of the fraction bar. Write the appropriate equation below the bar.

Molly is driving across the country. She covered $\frac{2}{10}$ of the distance on the first day and $\frac{3}{10}$ on the second day. What fraction of the distance did she cover in the first two days?



Complete.

6 $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} =$ _____

7 $\frac{7}{10} + \frac{3}{10} =$ _____

8 $\frac{4}{5} - \frac{1}{5} =$ _____

9 $\frac{8}{10} +$ _____ $= 1$

10 _____ $+ \frac{2}{3} = 1$

11 $1 - \frac{3}{4} =$ _____

- 12 **Stretch Your Thinking** Alyssa said that $\frac{6}{8}$ and $\frac{9}{12}$ are not equivalent because there is no whole number you can multiply both parts of $\frac{6}{8}$ by to get $\frac{9}{12}$. Is she correct? Explain.
